



Bachelor of Science in Education

Music Education 2020-2021 catalog

General Education	40
Music Education Major Courses	40
Methods Courses	5
Option 1, 2 or 3	10-23
Professional Education Courses	34
Student Teaching	15
Total Semester Hours	144-157

Student must earn a grade "C" or higher in all required course in for this program. A grade of "C" or better is required in all professional education courses graded on an "A" through "F" letter basis, and a grade of "S" is required in all professional education courses graded on an "S/U" letter basis.

Student Name _____ EMPL ID# _____

General Education course Requirements (courses will be complete if a student has an AA or AS degree; see catalog)

Music Education Major Courses

MUSC 124 – Music Theory & Analysis II	BSC MUSC 124 - Music Theory II	3
MUSC 125 – Aural Skills II	BSC MUSC 125 – Aural Skills II	1
MUSC 130 – Piano Keyboard Skills I	BSC MUSC 151 – Class Piano I	1
MUSC 131 – Piano Keyboard Skills II	BSC MUSC 152 – Class Piano II	1
MUSC 133 – Music Technology	BSC MUSC 165 Finale for Beginners	2
MUSC 215 – Basic Conducting	BSC MUSC 261 and 262– Basic Conducting Choral and Instrumental	2
MUSC 222 – Music Theory and Analysis III	BSC MUSC 222 – Music Theory III	3
MUSC 223 – Aural Skills III	BSC MUSC 223 – Aural Skills III	1
MUSC 224 – Music Theory and Analysis IV	BSC MUSC 224 – Music Theory IV	3
MUSC 225 – Aural Skills IV	BSC MUSC 225 – Aural Skills IV	1
MUSC 230N – Piano Proficiency Exam		0
MUSC 326 – Music History and Literature I		3
MUSC 327 – Music History and Literature II		3
MUSC 489 – Performance Lab		0
Applied Music		7
Primary Large Ensemble		7
Small Ensemble		1
Recital		1

Subtotal Music Education Major Credit Hours: 40

Methods courses:

MUSC 235 – Voice Methods	BSC MUSC 254 Vocal Methods	1
MUSC 236 – Woodwind Methods	BSC MUSC 244 – Woodwind Methods	1
MUSC 237 – Brass Methods	BSC MUSC 240 – Brass Methods	1
MUSC 238 – Percussion Methods	BSC MUSC 241 – Percussion Methods	1
MUSC 239 – String Methods	BSC MUSC 253 – String Methods	1

Methods Courses Subtotal: 5

Courses for the Education Degree

Must choose one of the following options:

Option 1 K-12 Choral

MUSC 210 – Lyric Diction	BSC MUSC 250 – Vocal Diction II	2
MUSC 316 – Choral Conducting		2
MUSC 322 – Choral Arranging		2
ELED 390M – Elementary Music Methods		3
SEED 490M – Secondary Choral Music Methods		3

Option 2 K-12 Instrumental

MUSC 315 – Instrumental Conducting		2
MUSC 323 – Instrumental Arranging		2
ELED 390M – Elementary Music Methods		3
SEED 390M – Secondary Instrumental Methods		3

Option 3 K-12 Composite (Instrumental & Choral)

MUSC 210 – Lyric Diction BSC MUSC 250 – Vocal Diction II	2
MUSC 315 – Instrumental Conducting or MUSC 316 – Choral Conducting	2
MUSC 322 – Choral Arranging	2
MUSC 323 – Instrumental Arranging	2
ELED 390M – Elementary Music Methods	3
SEED 390M – Secondary Instrumental Methods	3
SEED 490M – Secondary Choral Music Methods	3
Secondary Ensemble	4
Secondary Applied Music	2

Total Option Credit Hours: 10-23

PRE-PROFESSIONAL COURSES:

EDUC 250 – Introduction to Education BSC EDUC 250 & EDUC 298	4
PSYC 353 – Adolescent Psychology	3

##Professional Courses in Secondary Methods Block

•SEED 366 – Learning & Literacy in the Secondary School	4
•SEED 398B/C – Secondary Methods Block Experience	1

##Professional Courses in Disciplinary Methods Block

♣ SEED 398B/C – Secondary Methods Block Experience	1
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Additional Professional Courses:

♥ EDUC 280 – Education of Exceptional Learners	3
♥ EDUC 300 - Teaching for Diversity	2
❖ EDUC 360 – Managing the Learning Environment	3
EDUC 405 - Educational Psychology	2
EDUC 406 – Instructional Design, Technology & Assessment	3

Professional Course Electives:

EDUC 305 - Philosophy and Curriculum of Middle School	2
EDUC 310 – Methods of Teaching in Middle School	2
○ EDUC 350 – Portfolio Preparation	1
SEED 370 – Reading in the Content Area	3

Total Professional Education: 34

STUDENT TEACHING SEMESTER:

SEED 498 – Teaching in the Secondary School	15
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Grand Total: 144-157

Pre-Requisite: Admission to Teacher Education

- ◆ **Must be taken in conjunction with EDUC 250**
- **Must be taken concurrently**
- ♣ **Must be taken concurrently**
- ♥ **Must be taken concurrently**
- ❖ **Must be taken in conjunction with SEED 398B or SEED 398C or EDUC 398D**
- **Must be taken the same semester as one’s application to pre-service teach.**

Admission to Teacher Education

Application Deadlines

Fall Applications Due: November 15th; **Spring Applications Due:** April 15th (No application review in the summer)

Upon completion of EDUC 250: Introduction to Education, candidates may [apply for admission](#) to the Teacher Education program. In cases where a candidate has taken from another institution a course that can be substituted for Introduction to Education, an application for admission may be completed once candidate has completed a minimum of thirty semester hours and has declared a major in education. Admission criteria are:

- Completion of thirty (30) semester hours;
- Completion of EDUC 250 (Introduction to Education) with a minimum grade of C;
- Passing the Core Academic Skills for Educators exam;
- A minimum grade of C in ENGL 110 and 120 (College Composition I and II);
- A minimum grade of C in COMM 110 (Fundamentals of Public Speaking);

- A minimum cumulative GPA of 2.75;
- Participation in Interview and Writing sample assessments;
- Recommendation from advisor and instructors of EDUC 250;
- Approval of the Chair, Department of Teacher Education; and Approval of the Teacher Education Council.