Bachelor of Science in Elementary Education 2018-2019 catalog

A cumulative GPA of 2.75 or higher required for graduation

General Education .................................................47
Pre-Professional Courses .....................................24
Professional Courses in Elementary Education ............55
Pre-Service Teaching ...........................................15
Total Semester Hours ........................................141

Student Name ___________________________ EMPL ID# __________

General Education course Requirements
UNIV 100 Freshman Seminar ..................................1
Group IA ENGL 110 – College Composition I BSC ENGL 110 College Composition I ..................................3
Group IB ENGL 120 – College Composition II BSC ENGL 120 College Composition II ..................................3
Group IC COMM 110 – Fundamental of Public Speaking BSC COMM 110 Fundamental of Public Speaking ..................................3
Group IIA CSCI 101 – Intro to Computers BSC CSCI 101 Intro to Computers ..................................3
Group IIB GEOG 161 World Regional Geography BSC GEOG 161 World Regional Geography ..................................3
Group IIC PSYC 111 Intro to Psychology BSC PSYC 111 Intro to Psychology ..................................3
Group IIIA MATH 103 College Algebra BSC MATH 103 College Algebra ..................................3
Group IIIB HPER 100 Concepts of Fitness & Wellness BSC HPER 100 Concepts of Fitness & Wellness ..................................2
Group IIIC PSYC 111 Intro to Psychology BSC PSYC 111 Intro to Psychology ..................................3
Group IIID HIST 103 United State to 1877 BSC HIST 103 United State to 1877 ..................................3
Group IIIE BIOL 111/111L – Concepts of Biology/Lab BSC BIOL 111/111L Concepts of Biology/Lab ..................................4

Total General Education: 47

PRE-PROFESSIONAL COURSES:
BIOL 111/111L – Concepts of Biology/Lab BSC BIOL 111/111L – Concepts of Biology/Lab ..................................4
♦ EDUC 210 – Educational Technology BSC EDUC 210 - Educational Technology ..................................2
♦ EDUC 250 – Introduction to Education BSC EDUC 250 - Introduction to Education ..................................2
♦ EDUC 298 – Pre-Professional Experience BSC EDUC 298 – Pre-Professional Experience ..................................3
ELED 238 – Children’s Literature BSC ENGL 238 Children’s Literature ..................................3
PSYC 250 – Developmental Psychology BSC PSYC 250 Developmental Psychology ..................................3
PHYS 110/110L – Introductory Astronomy/Lab ..............4
SCNC 105/105L – Physical Science/Lab BSC SCNC 102/102L Physical Science II/Lab ..................4
GEOL 105/105L – Physical Geology/Lab OR GEOL 106/106L – The Earth Through Time/Lab BSC SCNC 103/103L Physical Science III/Lab or BSC GEOL 105/105L Physical Geology/Lab ..................4

##Professional Courses in Elementary Methods Block - Fall
♦ ELED 281 – Reading for the Elementary Teacher ..................................3
♦ ELED 300 – Elementary Curriculum & Language Arts ..................................3
♦ ELED 390S – Elementary Education Science Methods ..................................3
♦ ELED 390X – Teaching Mathematics in Elementary and Middle School ..................................3
♦ ELED 398B/C – Elementary Methods Block Field Experience I or II ..................................1

##Professional Courses in Elementary Methods Block - Spring
♦ ELED 282 – Reading Across Curriculum & Content Reading ..................................3
♦ ELED 310 – Elementary Curriculum & Social Studies ..................................3
♦ ELED 390A – Creative Arts for Elementary Teacher ..................................3
♦ ELED 390P – Teaching Physical Education & Health in the Elementary School ..................................3
♦ ELED 398B/C – Elementary Methods Block Field Experience I or II ..................................1
Additional Professional Courses:
- EDUC 280 – Education of Exceptional Learners............................................................3
- EDUC 300 Teaching for Diversity..............................................................................3
- EDUC 305 – Philosophy and Curriculum of Middle School..................................2
- EDUC 310 – Methods of Teaching in Middle School..............................................2
- o EDUC 350 – Portfolio Preparation..................................................................1
- EDUC 398D – Diversity & Exceptional Field Experience.....................................1
- EDUC 360 – Managing the Learning Environment................................................2
- EDUC 405 - Educational Psychology & Evaluation ..............................................3
- MATH 277 – Mathematics for Elementary Teachers BSC MATH 277 – Mathematics for Elementary Teachers......3
- ELED 383 - Diagnosis and Correction of Reading Disabilities..........................2
- ELED 484 – Practicum in Reading.....................................................................1
- MATH 277 – Mathematics for Elementary Teachers I ........................................3
- MATH 278 – Mathematics for Elementary Teachers II .......................................3

PRE-SERVICE TEACHING SEMESTER:
ELED 498A – Teaching in the Elementary School .......................................................15
Or
ELED 498K – Teaching in Elementary and Early Childhood Classrooms.....................15

## Pre-Requisite: Admission to Teacher Education
- Must be taken in conjunction with EDUC 250
- Must be taken concurrently
- Must be taken concurrently
- Must be taken concurrently

# Must be taken in conjunction with ELED 398B or ELED 398C or EDUC 398D
- Must be taken the same semester as one’s application to pre-service teach.

Admission to Teacher Education
Application Deadlines
Fall Applications Due: November 15th; Spring Applications Due: April 15th (No application review in the summer)

Upon completion of EDUC 250: Introduction to Education, candidates may apply for admission to the Teacher Education program. In cases where a candidate has taken from another institution a course that can be substituted for Introduction to Education, an application for admission may be completed once candidate has completed a minimum of thirty semester hours and has declared a major in education. Admission criteria are: Completion of thirty (30) semester hours;

- Completion of EDUC 250 (Introduction to Education) with a minimum grade of C;
- Satisfactory completion of EDUC 298 (Pre-Professional Experience);
- Completion of EDUC 210 (Educational Technology) with a minimum grade of C;
- Passing the Core Academic Skills for Educators exam;
- A minimum grade of C in ENGL 110 and 120 (College Composition I and II);
- A minimum grade of C in COMM 110 (Fundamentals of Public Speaking);
- A minimum cumulative GPA of 2.75;
- Participation in Interview and Writing sample assessments;
- Recommendation from advisor and instructors of EDUC 250 and EDUC 298;
- Approval of the Chair, Department of Teacher Education; and
- Approval of the Teacher Education Council.

The Chair will notify the candidate in writing of one of the following levels of action for admission to Teacher Education.

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