

**PERKINS ACCOUNTABILITY MEASURES  
2017-18 - PERFORMANCE REPORT CARD - POST-SECONDARY LEVEL**

**ELIGIBLE RECIPIENT: BISMARCK STATE COLLEGE**

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
<b>1P1 Technical Skill Attainment</b>	<p><b>Numerator:</b> Number of <u>CTE concentrators</u> who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.</p> <p><b>Denominator:</b> Number of <u>CTE concentrators</u> who took technical skills assessments during the reporting year.</p>	85.42%	86.86% 701 807	Y	84.50%	88.09% 1472 1671	Y	84.00%	88.71% 1257 1417	Y
		State: 84.25%	State: 79.07%		State: 84.50%	State: 85.69%		State: 84.00%	State: 86.07%	

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
<b>2P1 Credential Certificate, or Degree</b>	<p><b>Numerator:</b> Number of <u>CTE concentrators</u> who received an industry-recognized credential, a certificate, or a degree during the reporting year.</p> <p><b>Denominator:</b> Number of <u>CTE concentrators</u> who left postsecondary education during the reporting year.</p>	45.88%	44.50% 664 1492	Y	47.00%	48.42% 676 1396	Y	35.84%	35.84% 614 1713	Y
		State: 47.00%	State: 42.83%		State: 47.00%	State: 45.29%		State: 47.00%	State: 35.59%	

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
<b>3P1 Student Retention or Transfer</b>	<p><b>Numerator:</b> Number of <u>CTE concentrators</u> who remained enrolled in their original postsecondary institution or transferred to another 2-or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.</p> <p><b>Denominator:</b> Number of <u>CTE concentrators</u> who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or degree in the previous reporting year.</p>	58.92%	40.69% 579 1423	N	50.40%	40.96% 528 1289	N	43.05%	43.05% 517 1201	Y
		State: 74.50%	State: 50.69%		State: 72.00%	State: 43.52%		State: 60.00%	State: 46.43%	

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
<b>4P1 Student Placement</b>	<p><b>Numerator:</b> Number of <u>CTE concentrators</u> who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).</p> <p><b>Denominator:</b> Number of <u>CTE concentrators</u> who earned a credential, certificate, or degree.</p>	63.51%	94.73% 629 664	Y	70.00%	98.22% 664 676	Y	73.94%	73.94% 454 614	Y
		State: 69.50%	State: 91.55%		State: 70.00%	State: 98.39%		State: 76.00%	State: 64.87%	

**PERKINS ACCOUNTABILITY MEASURES  
2017-18 - PERFORMANCE REPORT CARD - POST-SECONDARY LEVEL**

**ELIGIBLE RECIPIENT: BISMARCK STATE COLLEGE**

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
5P1 Nontraditional Participation	<p><b>Numerator:</b> Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p><b>Denominator:</b> Number of <u>CTE participants</u> who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	20.00%	13.51%	N	15.68%	15.68%	Y	16.50%	16.50%	Y
			314   2325			587   3743			599   3630	
		State: 20.00%	State: 16.22%		State: 20.10%	State: 16.78%		State: 18.50%	State: 17.95%	

Indicator & Citation	Measurement Definition	2015-16			2016-17			2017-18		
		Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level	Adjusted/Target Level of Performance	Actual Level Performance 7/1/16-6/30/17	Met 90% Adjusted Performance Level
5P2 Nontraditional Completion	<p><b>Numerator:</b> Number of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.</p> <p><b>Denominator:</b> Number of <u>CTE concentrators</u> who completed a program that leads to employment in nontraditional fields during the reporting year.</p>	9.68%	12.20%	Y	11.98%	11.98%	Y	12.00%	12.38%	Y
			81   664			81   676			76   614	
		State: 12.50%	State: 11.96%		State: 12.50%	State: 12.98%		State: 12.00%	State: 12.09%	