

American Lit II ENGL 262 Critical Thinking					
Critical Thinking	Spring 2014				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Explanation of Issues	6	7	3	1	1
Evidence	3	4	8	2	1
Influence of context and assumptions	3	4	7	3	1
Student's position	6	7	4	1	0
Conclusions and related outcomes	3	8	5	1	1

Critical Thinking	Spring 2015				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Explanation of Issues	3	4	1	1	1
Evidence	4	3	2	0	1
Influence of context and assumptions	1	3	4	1	1
Student's position	3	3	2	1	1
Conclusions and related outcomes	3	4	2	0	1

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Critical Thinking	Spring 2016				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	3	3	2	1	1
Evidence	4	2	2	2	0
Influence of context and assumptions	0	3	4	2	1
Communicates Own Perspective	3	3	2	1	1
Assesses Conclusions, Implications, Consequences	3	4	2	0	1

Critical Thinking	Spring 2017				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	3	4	3	2	0
Evidence	4	3	2	2	1
Influence of context and assumptions	2	3	4	2	1
Communicates Own Perspective	4	3	4	0	1
Assesses Conclusions, Implications, Consequences	3	4	3	1	1

Critical Thinking	Spring 2018				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	3	5	5	2	2
Evidence	4	6	4	2	1
Influence of context and assumptions	3	5	6	2	1
Communicates Own Perspective	5	4	5	2	1
Assesses Conclusions, Implications, Consequences	4	5	4	3	1

Cumulative

Critical Thinking	Spring 2018				
during the time period.	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	18	23	14	7	5
Evidence	19	18	18	8	4
Influence of context and assumptions	9	18	25	10	5
Communicates Own Perspective	21	20	17	5	4
Assesses Conclusions, Implications, Consequences	16	25	16	5	5

Critical Thinking	Spring 2014				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Explanation of Issues	33.33%	38.89%	16.67%	5.56%	5.56%
Evidence	16.67%	22.22%	44.44%	11.11%	5.56%
Influence of context and assumptions	16.67%	22.22%	38.89%	16.67%	5.56%
Student's position	33.33%	38.89%	22.22%	5.56%	0.00%

Conclusions and related outcomes	16.67%	44.44%	27.78%	5.56%	5.56%
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Critical Thinking	Spring 2015				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Explanation of Issues	30.00%	40.00%	10.00%	10.00%	10.00%
Evidence	40.00%	30.00%	20.00%	0.00%	10.00%
Influence of context and assumptions	10.00%	30.00%	40.00%	10.00%	10.00%
Student's position	30.00%	30.00%	20.00%	10.00%	10.00%
Conclusions and related outcomes	30.00%	40.00%	20.00%	0.00%	10.00%

Critical Thinking	Spring 2016				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	25.00%	25.00%	16.67%	8.33%	8.33%
Evidence	33.33%	16.67%	16.67%	16.67%	0.00%
Influence of context and assumptions	0.00%	25.00%	33.33%	16.67%	8.33%
Communicates Own Perspective	25.00%	25.00%	16.67%	8.33%	8.33%
Assesses Conclusions, Implications, Consequences	25.00%	33.33%	16.67%	0.00%	8.33%

Critical Thinking	Spring 2017				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	25.00%	33.33%	25.00%	16.67%	0.00%
Evidence	33.33%	25.00%	16.67%	16.67%	8.33%
Influence of context and assumptions	16.67%	25.00%	33.33%	16.67%	8.33%
Communicates Own Perspective	33.33%	25.00%	33.33%	0.00%	8.33%
Assesses Conclusions, Implications, Consequences	25.00%	33.33%	25.00%	8.33%	8.33%

Critical Thinking	Spring 2018				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	17.65%	29.41%	29.41%	11.76%	11.76%
Evidence	23.53%	35.29%	23.53%	11.76%	5.88%
Influence of context and assumptions	17.65%	29.41%	35.29%	11.76%	5.88%
Communicates Own Perspective	29.41%	23.53%	29.41%	11.76%	5.88%
Assesses Conclusions, Implications, Consequences	23.53%	29.41%	23.53%	17.65%	5.88%

Cumulative

Critical Thinking	Spring 2018				
Assignment: Write a critical analysis of a women's issue during the time period.					
	4 Capstone	3	2	1	0
Summarized Problem, Question, Issue	26.09%	33.33%	20.29%	10.14%	7.25%
Evidence	27.54%	26.09%	26.09%	11.59%	5.80%
Influence of context and assumptions	13.04%	26.09%	36.23%	14.49%	7.25%
Communicates Own Perspective	30.43%	28.99%	24.64%	7.25%	5.80%
Assesses Conclusions, Implications, Consequences	23.19%	36.23%	23.19%	7.25%	7.25%

79.71%
79.71%
75.36%
84.06%
82.61%

For American Lit II, the most difficult part for students is analyzing the influence of context and assumptions. They can find evidence of their claims and summarize the issue, but cannot see others' assumptions about their topic. To help in the future with this, I plan to do an exercise about pairs up students and then have them switch pairs a few times depending on how much time we have and find out what other classmates' assumptions are about the topic that they chose. That way they can find relevant ideas to refute or concede to in their essays.

Previously we have worked on analyzing the evidence and finding good evidence for their claims by having them bring sources to class to vet with small groups and discussing their findings. This seems to have worked well since there was a jump in understanding of evidence.

American Lit II ENGL 262 Diversity (Intercultural Knowledge)

Intercultural Knowledge Rubric	Spring 2014			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4 Capstone	3	2	1 Benchmark
Cultural Self-Awareness	7	5	4	2
Knowledge of cultural worldview frameworks	4	8	5	1
Empathy	5	5	7	1
Verbal and nonverbal Communication	5	4	8	1
Curiosity	12	5	1	0
Openness	10	6	2	0

Intercultural Knowledge Rubric	Spring 2015			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	3	4	2	1
Knowledge of cultural worldview frameworks	2	4	3	1
Empathy	6	2	2	0
Verbal and nonverbal Communication	3	4	2	1

Diversity	Spring 2016			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	3	5	3	1
Knowledge of cultural worldview frameworks	2	6	3	1
Empathy	6	3	2	1

Diversity	Spring 2017			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	3	4	4	1
Knowledge of cultural worldview frameworks	2	3	6	1
Empathy	6	3	2	1

American Lit II ENGL 262 Diversity (Intercultural Knowledge)

Diversity	Cumulative			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	13	21	14	4
Knowledge of cultural worldview frameworks	11	18	19	4

Empathy	23	12	14	3
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Percentages

Intercultural Knowledge Rubric	Spring 2014			
Cultural Self-Awareness	38.89%	27.78%	22.22%	11.11%
Knowledge of cultural worldview frameworks	22.22%	44.44%	27.78%	5.56%
Empathy	27.78%	27.78%	38.89%	5.56%
Verbal and nonverbal Communication	27.78%	22.22%	44.44%	5.56%
Curiosity	66.67%	27.78%	5.56%	0.00%
Openness	55.56%	33.33%	11.11%	0.00%

Intercultural Knowledge Rubric	Spring 2015			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	30.00%	40.00%	20.00%	10.00%
Knowledge of cultural worldview frameworks	20.00%	40.00%	30.00%	10.00%
Empathy	60.00%	20.00%	20.00%	0.00%
Verbal and nonverbal Communication	30.00%	40.00%	20.00%	10.00%

Diversity	Spring 2016			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	25.00%	41.67%	25.00%	8.33%
Knowledge of cultural worldview frameworks	16.67%	50.00%	25.00%	8.33%
Empathy	50.00%	25.00%	16.67%	8.33%

American Lit II ENGL 262 Diversity (Intercultural Knowledge)

Diversity	Spring 2017			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1
Cultural Self-Awareness	25.00%	33.33%	33.33%	8.33%
Knowledge of cultural worldview frameworks	16.67%	25.00%	50.00%	8.33%
Empathy	50.00%	25.00%	16.67%	8.33%

Diversity	Cumulative			
Assignment: Student written reaction response and discussion of the issues facing black culture in Booker T. Washington's time.				
	4	3	2	1

Cultural Self-Awareness	25.00%	40.38%	26.92%	7.69%	92.31%
Knowledge of cultural worldview frameworks	21.15%	34.62%	36.54%	7.69%	92.31%
Empathy	44.23%	23.08%	26.92%	5.77%	94.23%

I found the same type of results in my American Lit II as my American Lit I class that students struggle with knowledge of cultural worldview frameworks the most. I believe this really stems from many of them being very new to learning about other cultures and just starting to think for themselves about different cultures. In class I have in the past started to provide more history for students about African American culture that happened in the past to help them understand Booker T. Washington's plight more. I also find the students who also take American Lit I first have a better understanding of this since we discuss the issues that faced Black Americans from the start of American history on. I try to give those students who have not taken that class prior a brief history of what the other students learned in American Lit I. One thing that I will try to do in the future is give a few short readings from literary works from earlier American Literature to help set the stage for reading his work.