

Discipline: Sociology

Degree: Associate in Arts

Program Learning Outcomes:

The sociology courses at Bismarck State College follow recommendations by the American Sociological Association (ASA) (2017) Sociology Literacy Framework essential concepts and competencies:

1. Identify and apply sociological theories (principles and methods) of the social sciences and understand the basic social, political, and economic issues of the contemporary world.
 - 1.1. **IELO- Critical Thinking:** identify a problem, recognizing and evaluating relevant ideas, concepts, theories, or approaches, and create possible strategies and processes to solving emerging problems in a transformational, innovative, and/or original way.
2. Demonstrate knowledge of people, movements, institutions, and forces that influence society.
 - 2.1. **IELO- Diversity:** examines our capacity to understand societal knowledge, to identify our own cultural patterns, and to compare and contrast those with others.
3. Recognize the role of values in human interaction and understand the need for core values in making personal, social, and professional decisions.
 - 3.1. **IELO- Critical Thinking:** identify a problem, recognizing and evaluating relevant ideas, concepts, theories, or approaches, and create possible strategies and processes to solving emerging problems in a transformational, innovative, and/or original way.
4. Be able to think logically and critically in order to rigorously analyze and evaluate the quality of social scientific data.
 - 4.1. **IELO- Critical Thinking:** identify a problem, recognizing and evaluating relevant ideas, concepts, theories, or approaches, and create possible strategies and processes to solving emerging problems in a transformational, innovative, and/or original way.
5. Apply scientific principles and knowledge to understand the social world.
 - 5.1. **IELO- Critical Thinking:** identify a problem, recognizing and evaluating relevant ideas, concepts, theories, or approaches, and create possible strategies and processes to solving emerging problems in a transformational, innovative, and/or original way.

For more information see: www.asanet.org/sites/default/files/asa-booklet-2017.pdf

Assessment Cycle:

	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
Outcome #1 Critical Thinking	A	R	A	R
Outcome #2 Diversity	A	R	A	R
Outcome #3 Critical Thinking	A	R	A	R
Outcome #4 Critical Thinking	A	R	A	R
Outcome #5 Critical Thinking	A	R	A	R

A = Assessment evidence collected

R = Reflect on data, action plan devised, prep year

Program Curriculum Map

	PROGRAM LEARNING OUTCOMES					IELOs
	#1	#2	#3	#4	#5	
SOC 110: Intro to Sociology	X, A	X	X, A	X, A	X, A	Critical Thinking
SOC 115: Social Problems	X, A	X	X, A	X, A	X, A	Critical Thinking
SOC 220: Family	X, A	X	X, A	X, A	X, A	Critical Thinking
SOC 221: Minority Relations	X	X, A	X	X	X	Diversity
SOC 235: Cultural Diversity	X	X, A	X	X	X	Diversity
SOC 252: Criminology	X	X, A	X	X	X	Diversity
SOC 253: Juvenile Delinquency	X	X, A	X	X	X	Diversity
SOC 275: American Indian Studies	X	X, A	X	X	X	Diversity

X = Material introduced, reinforced, and/or opportunity to practice

A = Assessment evidence collected (e.g., lab activity, exam, paper, assignment, etc.)