



CHS SunPrairie will be awarding up to \$10,000 in scholarships this year. Submissions are numbered and then submitted to the board of directors for their blind review. Applicants are chosen based on their community involvement, school activities, GPA and an Agriculture involvement. Students' major must emphasis in an agriculture related field.

Applications are due March 8, 2024, and the winners will be notified in early April.

Website:

<https://www.chssunprairie.com/about/scholarships/>

# CHS SunPrairie Scholarship Application

"Established by CHS SunPrairie to provide opportunities for agribusiness education in North Dakota"

## Eligibility

Student may be majoring in one of the following curriculums: (Please circle the school, curriculum, and option in which you will be enrolled.)

### Agribusiness Sales & Service, Agribusiness Management, or Agriculture Transfer at:

Bismarck State College

Dickinson State University

Lake Region State College- Devils Lake

Williston State College

North Dakota State College of Science- Wahpeton

NW Technical College- East Grand Forks

### Agriculture Transfer at:

MSU – Bottineau

**\*Curriculums may have slightly different names at some colleges**

### College of Agriculture, NDSU Fargo in:

**Agricultural Economics** – Agribusiness, Agri finance or Commodity Marketing options

**Agricultural Systems Management** – Agribusiness or Applied Technology options

**Crop & Weed Science**

**Soil Science**

**Food Science**

**Plant Protection**

Student must have submitted completed Scholarship Application and three Reference Evaluations to CHS SunPrairie, Attn: Andrea Beyer, at 1800 13<sup>th</sup> St SE, Minot, ND 58701 by March 8th.

The selection policy does not advocate, permit, nor practice discrimination based on sex, race, color, national origin, or handicapping condition.

**Major emphasis will be given to students planning a career in an agriculture related field.**

## AWARDS

Awards will not exceed \$1000 per student per year. **Students must reapply for an award in subsequent year (2 years maximum).** Awards will be announced at the Annual Meeting for the second semester. Must provide proof of second semester enrollment.

## PERSONAL INFORMATION

1. Name \_\_\_\_\_ Age \_\_\_\_\_
2. Sex \_\_\_\_\_ Marital status \_\_\_\_\_ # of dependents \_\_\_\_\_  
(including yourself & spouse)
3. Current address \_\_\_\_\_
4. Current phone # \_\_\_\_\_
5. Permanent (home) address \_\_\_\_\_
6. Name of parent or guardian \_\_\_\_\_
7. Parent or guardians address \_\_\_\_\_
8. Occupation of parent or guardian \_\_\_\_\_  
Extent of farming operation if applicable \_\_\_\_\_

**PREVIOUS EDUCATION**

- 9. Grade school name \_\_\_\_\_ Town \_\_\_\_\_
- 10. High school name \_\_\_\_\_ Town \_\_\_\_\_  
(enclose transcript of high school courses and grades if available)
- 11. Higher Education:
  - a. School \_\_\_\_\_ Town \_\_\_\_\_  
Years completed \_\_\_\_\_ Degree earned \_\_\_\_\_ Grade point average \_\_\_\_\_
  - b. School \_\_\_\_\_ Town \_\_\_\_\_  
Years completed \_\_\_\_\_ Degree earned \_\_\_\_\_ Grade point average \_\_\_\_\_

**ACTIVITIES & ACHIEVEMENTS**

- 12. What has been the nature and extent of your participation in actives of:  
(answer for both your high school and college years)  
Your School \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Your church \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Your community \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
13. List any special recognitions or awards you have received \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
14. What are your favorite leisure time activities? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
15. What work experience have you had? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
16. Are you or any family member affiliated with CHS SunPrairie? If so how/whom? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**CHS SunPrairie**  
**APPLICANT'S REFERENCE EVALUATION**

Dear Evaluator: You are one of three persons who have been asked by this student to complete this form in conjunction with his/her application for a scholarship. After check marking the boxes below feel free to use the back of this sheet or separate sheet to write a narrative about the applicant. Consider strong points, weaknesses, difficulties, and behavior which suggests unusual creative potential (original or imaginative thoughts as opposed to merely doing what is expected). We are particularly interested in your assessment of the student's need for financial aid. All your judgements and observations will be treated in a confidential and professional manner. Thank you for taking the time to assist this student.

Name of Applicant \_\_\_\_\_ Date \_\_\_\_\_

<p><b>COOPERATION:</b> Consider willingness to work with people in various capacities.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uncooperative</li> <li><input type="checkbox"/> Seldom</li> <li><input type="checkbox"/> When convenient</li> <li><input type="checkbox"/> Usually</li> <li><input type="checkbox"/> Outstanding</li> </ul>	<p><b>LEADERSHIP:</b> Does the applicant get others to do what he/she wishes?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Never leads</li> <li><input type="checkbox"/> Prefers to be a follower</li> <li><input type="checkbox"/> Leads when asked or circumstances dictate</li> <li><input type="checkbox"/> Above average ability</li> <li><input type="checkbox"/> Constantly leads his/her peers</li> </ul>
<p><b>EMOTIONS:</b> Consider how the applicant reacts in various situations when under stress.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unresponsive</li> <li><input type="checkbox"/> Slightly unstable at times</li> <li><input type="checkbox"/> Has usual balance</li> <li><input type="checkbox"/> More stable than average</li> <li><input type="checkbox"/> Outstanding</li> </ul>	<p><b>PERSONALITY:</b> Consider mannerisms and appearance, general impression on others.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Often rejected</li> <li><input type="checkbox"/> Has problems occasionally</li> <li><input type="checkbox"/> Usually accepted</li> <li><input type="checkbox"/> Attracts people his/her way</li> <li><input type="checkbox"/> Outstanding</li> </ul>
<p><b>INITIATIVE, INDUSTRY:</b> Consider ability to see things to do, resourcefulness, aggressiveness.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Needs constant prodding</li> <li><input type="checkbox"/> Needs stimulation occasionally</li> <li><input type="checkbox"/> Does ordinary assignments</li> <li><input type="checkbox"/> Above average initiative</li> <li><input type="checkbox"/> Constantly seeks new horizons</li> </ul>	<p><b>RELIABILITY:</b> Consider dependability, willingness honesty.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cannot be depended upon</li> <li><input type="checkbox"/> Questionable</li> <li><input type="checkbox"/> Average</li> <li><input type="checkbox"/> Reliability seldom a question</li> <li><input type="checkbox"/> Exceptionally reliable</li> </ul>
<p><b>JUDGEMENT &amp; COMMON SENSE:</b> Consider ability and foresight in decisions in everyday situations.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lacks good judgement &amp; common sense</li> <li><input type="checkbox"/> Judgement is only fair at times</li> <li><input type="checkbox"/> Average</li> <li><input type="checkbox"/> Usually displays good common sense in arriving at conclusions</li> <li><input type="checkbox"/> Nearly always makes sound decisions</li> </ul>	<p><b>TO WHAT EXTENT IS FINANCIAL ASSISTANCE NECESSARY?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unnecessary</li> <li><input type="checkbox"/> Not critical</li> <li><input type="checkbox"/> Some</li> <li><input type="checkbox"/> Important</li> <li><input type="checkbox"/> Urgent</li> </ul>

This report prepared by \_\_\_\_\_ Title or occupation \_\_\_\_\_  
 Address \_\_\_\_\_

**RETURN DIRECTLY TO CHS SUNPRAIRIE**  
**1800 13<sup>TH</sup> ST SE MINOT, ND 58701**  
**EMAIL [andrea.beyer@chsinc.com](mailto:andrea.beyer@chsinc.com)**