BISMARCK STATE COLLEGE

EDUCATION PROGRAMS

BAS in Foundations of Teaching:

BAS Foundations of Teaching (120 cr; Title I Para, *non-teacher licensing*)

-or-

Dual Degree (BAS + B.S.Ed) with Valley City State University -or- Minot State University

(# credits varies by licensing area below; *Title I Para + Teacher Licensing*)

- Elementary Education *(grades 1-8; VCSU)*
- Elementary Education + Kinder Endorsement *(grades PreK-8; VCSU)*
- Early Childhood Education *(birth-grade 3; MiSU)*
- Math Education *(grades 5-12; VCSU)*
- English Education *(grades 5-12; VCSU)*
- History Education *(grades 5-12; VCSU)*
- Social Science Education *(grades 5-12; VCSU)*
- Business Education *(grades 5-12; VCSU)*
- Physical Education *(grades K-12; VCSU)*
- Special Education *(grades K-12; MiSU)*

Certificates in Education Foundations:

Early Childhood/Elementary Education (49 cr) -or- Secondary Education (48 cr)

Title I Para + Substitute Teacher Licensing

PROGRAM PRACTICUM *PROGRESSION (general sequence*)*

1 credit = 45 hours

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
EDUC 250 EDUC 298 EDUC 201	EDUC 205 EDUC 206 (EDUC 210)	EDUC 215 EDUC 220 EDUC 225	EDUC 300 EDUC 301 EDUC 302	EDUC 310 EDUC 313 EDUC 315	Advanced Methods & Practicum	Advanced Methods & Practicum	EDUC 210 Student Teaching
45 hours: *Interactive* observation, assist where teacher assigns	90 hours: 45 in schools 45 in community organizations; assist exceptional learners	90 hours: Assist teachers with exceptional learners using specific academic interventions	90 hours: Mentored lesson planning and classroom management; develop and teach 2-3 lesson plans	135 hours: Observe, assist, develop and teach 3-5 lesson plans with assessments			Full-time in the classroom; *gradual* takeover of teaching and all teacher duties
Goals: See from teacher perspective, learner development	Goals: Understand special needs, how kids learn, how cultural, environmental, and personal circumstances affect learning	Goals: How to work with Title I Paras in the room by being an assistant, work in small groups on interventions for special learners Professionally READY Title I Para!	Goals: How to develop a lesson plan to teach content with learning standards while beginning to understand dynamics of classroom management	Goals: Master planning for instruction to engage students; practice formative and summative assessments to see your impact on student learning; practice collaboration with professionals			Goals: Bring together all aspects of teaching to the classroom. Professionally READY Teacher!

Grow in Confidence

**Your program may vary slightly from this, depending on transfer credits, pace of taking courses, etc.*

(Certificate Program Ends)

INDUSTRY DRIVEN | PROFESSIONALLY READY

BISMARCK STATE COLLEGE