The Bismarck State College First Destination Report reflects students’ outcomes and their first destinations once they finish technical and career programs at BSC. This report provides prospective students with information as they begin researching possible educational and career paths.

Due to the cyclical nature of business and industry, this report is not a long-term view, but rather an informational resource for career planning. Local and regional economics may impact different outcomes in this report from year to year.

The data for this report was collected through e-mail surveys, telephone calls, and through information provided by BSC program instructors.

This report contains information concerning graduates of the respective programs in which they were enrolled. Students are identified for follow-up by the Registrar’s Graduate Report, which ran from July 1, 2014 to June 30, 2015. A graduate is defined as a student who has completed the required coursework for an Associate in Applied Science degree, a Certificate, or Diploma program. These students must apply for graduation to be identified in the Registrar’s Graduate Report.

The First Destination Report is provided by the BSC Mystic Advising and Counseling Center (MACC) as an extension of our work with students, employers and BSC staff. We also provide students and BSC employees with national labor market information, and other information relevant to career planning.

Students also have access to Job Seekers Network an online system used by the MACC to post employment opportunities. Find Job Seekers at bismarckstate.edu/students/services/careers.

Questions? Contact us at 701-224-5752 or online at bismarckstate.edu/students/services/careers.

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**TRANSFER CURRICULA**

- Accounting
- Agriculture, Technology, Food and Natural Resources
- Art—Visual
- Biology
- Business Administration
- Business Education
- Chemistry
- Computer Science
- Criminal Justice
- Economics
- Education-Early Childhood
- Education-Elementary
- Education-Secondary
- Engineering
- English
- Foreign Language
- History
- Journalism
- Mathematics
- Medical Laboratory
- Scientist
- Music
- Nursing
- Philosophy
- Physical Education
- Physics
- Political Science
- Pre-Chiropractic
- Pre-Dentistry
- Pre-Medical
- Pre-Optometry
- Pre-Pharmacy
- Pre-Radiologic Technology
- Pre-Respiratory Therapy
- Pre-Veterinary
- Psychology
- Religion
- Social Work
- Sociology
- Speech Communication
- Theatre Arts (Performance)
- Theatre Arts (Technical Theatre)
- Undecided/Liberal Arts

**TECHNICAL PROGRAMS**

- Administrative Assistant
- General
- Legal
- Medical
- Agriculture Industry and Technology (Agronomy)
- Automotive Collision Technology
- Automotive Technology
- Carpentry (Residential)
- Computer Support Specialist
- Criminal Justice
- Digital Audio Production
- Electric Power Technology
- Electrical Transmission Systems Technology
- Electronics Technology
- Electronics/Telecommunications Technology
- Engineering Technology
- Farm and Ranch Management
- Agribusiness Mgmt
- Farm and Ranch
- Farm Management Education
- Geographic Information Systems Technician
- Graphic Design and Communications
- Heating, Ventilation and Air Conditioning Human Services/
- Eligibility Worker
- Information Processing Specialist
- Instrumentation & Control Technology
- Lineworker (Electrical)
- Management (Entrepreneurship)
- Mass Communications Technology
- Mechanical Maintenance Technician
- Medical Laboratory Technician
- Military Science
- Nuclear Power Technology
- Nursing—Associate Degree
- Nurse (ADN)
- Nursing—Practical Nurse (PN)
- Paramedic Technology
- Petroleum Engineering Technology
- Petroleum Production Technology
- Phlebotomy Technician
- Power Plant Technology
- Process Plant Technology
- Renewable Generation Technology
- Surgical Technology
- Sustainable Construction Technology
- Technical Studies
- Water & Wastewater Technology
- Web Page Development and Design
- Welding

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Bismarck State College
1500 Edwards Avenue
P.O. Box 5587
Bismarck, N.D. 58506-5587
bismarckstate.edu

Jay Meier
Director of Counseling and Advising Services
### BISMARCK STATE COLLEGE 2014-2015 FIRST DESTINATION REPORT

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Graduates</th>
<th>Number of Responses</th>
<th>Response Rate</th>
<th>EMPLOYMENT</th>
<th>Continuing Education</th>
<th>% Employed/Continuing Education</th>
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</thead>
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<td>Total</td>
<td>688</td>
<td>520</td>
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<td>203</td>
<td>199</td>
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<td>Carpentry (Residential)</td>
<td>16</td>
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<tr>
<td>Computer Support Specialist</td>
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<td>Electronics Technology</td>
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<td>2</td>
<td>50%</td>
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<tr>
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<td>56</td>
<td>90%</td>
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<td>Farm and Ranch Mgmt</td>
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<td>Graphic Design &amp; Communication</td>
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<td>16</td>
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<tr>
<td>Heating, Ventilation &amp; Air Cond</td>
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<td>3</td>
<td>75%</td>
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</tr>
<tr>
<td>Instrumentation &amp; Control Tech</td>
<td>18</td>
<td>9</td>
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<tr>
<td>Lineworker (Electrical)</td>
<td>41</td>
<td>24</td>
<td>59%</td>
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<tr>
<td>Management</td>
<td>28</td>
<td>19</td>
<td>68%</td>
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<tr>
<td>Mass Communication</td>
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<td>4</td>
<td>100%</td>
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<tr>
<td>Petroleum Production Tech</td>
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<td>7</td>
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<tr>
<td>Phlebotomy Technician</td>
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<td>2</td>
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<tr>
<td>Power Plant Technology</td>
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<tr>
<td>Process Plant Technology</td>
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<td>41</td>
<td>77%</td>
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<tr>
<td>Renewable Generation Tech</td>
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<tr>
<td>Surgical Technology</td>
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<tr>
<td>Water and Wastewater Tech</td>
<td>7</td>
<td>4</td>
<td>57%</td>
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<tr>
<td>Electronics/Telecomm Tech</td>
<td>11</td>
<td>8</td>
<td>73%</td>
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<tr>
<td>Mechanical Maint Tech</td>
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<tr>
<td>Petroleum Engineering Tech</td>
<td>7</td>
<td>5</td>
<td>71%</td>
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<tr>
<td>Welding</td>
<td>17</td>
<td>13</td>
<td>76%</td>
<td></td>
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<tr>
<td>Admin Assistant (Medical)</td>
<td>3</td>
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<tr>
<td>Criminal Justice</td>
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<td>1</td>
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<tr>
<td>Engineering Technology</td>
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<td>3</td>
<td>75%</td>
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<tr>
<td>Geographic Info Systems Tech</td>
<td>12</td>
<td>8</td>
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<tr>
<td>Human Services</td>
<td>4</td>
<td>3</td>
<td>75%</td>
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<tr>
<td>Information Processing Spclst</td>
<td>1</td>
<td>1</td>
<td>100%</td>
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<td></td>
</tr>
<tr>
<td>Medical Laboratory Technician</td>
<td>7</td>
<td>4</td>
<td>57%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Nuclear Power Technology</td>
<td>14</td>
<td>13</td>
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</tr>
<tr>
<td>Paracemic Technology</td>
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<td>0</td>
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<tr>
<td>Electrical Transmission System Tech</td>
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<td>89%</td>
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<tr>
<td>Admin Assistant (General)</td>
<td>15</td>
<td>12</td>
<td>80%</td>
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<tr>
<td>Automotive Collision Tech</td>
<td>7</td>
<td>5</td>
<td>71%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Automotive Technology</td>
<td>12</td>
<td>11</td>
<td>92%</td>
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<tr>
<td>Associate Degree Nurse</td>
<td>24</td>
<td>20</td>
<td>83%</td>
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</tr>
<tr>
<td>Agriculture Industry &amp; Tech</td>
<td>26</td>
<td>24</td>
<td>92%</td>
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<tr>
<td>Technical Studies</td>
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<td>1</td>
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<tr>
<td>Web Page Development &amp; Design</td>
<td>4</td>
<td>3</td>
<td>75%</td>
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<td></td>
</tr>
</tbody>
</table>

Notes: Respondents were categorized as continuing their education if they were enrolled in a college/university and not employed. When relatedness of employment or location of employment was not reported by respondent but the company name was provided, research into the company's work and location led to categorizing location and relatedness to students' degree. Wages based on individuals with related employment regardless of location.